Committee Members Present	:	L. Andrews, C. Bachofner
Other Board Members Present	:	
Staff Members Present	:	J. McDonald, S. Tribou, J. Onorato
Location	:	McLain Building, Rockland

I. Call to Order

This meeting was called to order by Loren Andrews at 3:35 PM.

II. Curriculum and Technology: Planning for deeper technology integration with instruction

Steffany Tribou and Bruce Johnson explained that through some preliminary discussions with the Superintendent, RSU 13 plans to place more emphasis on technology use in the classroom as well as on support for both students and teachers. A technology vision created by the Technology Committee last year set the foundation for this work in the following statement: "Regional School Unit 13 values robust student learning and student engagement as the primary goals of our schools. Our academic curriculum and social and emotional curriculum are equally valued in the task of developing meaningful learning experiences for our students. Our schools promote lifelong learning, active involved citizenship and a rich understanding of issues that affect our nation and the world. Our staff engages in research based teaching practices that focus on the whole student experience, while utilizing best practices and technology to instill in our students the critical skills of creativity, collaboration, critical thinking and communication." The last four words outlined in the vision connect to the type of learning measured through a BrightBytes survey used in RSU 13. Additionally, the Technology and Guiding Principles Committee used those four words as well as the word "Citizenship" to reorganize the Guiding Principles to better align with our technology vision. The reorganized Guiding Principles are as follows:

Each student will graduate RSU 13 with the following skills upon completion of an education that allows the student to have experienced multiple opportunities each year to engage these guiding principles and become a self-directed and life-long learner:

Communication and Collaboration:
- Demonstrates organized and purposeful communication in English and one other language (all contents)
- Uses evidence and logic appropriately in communication
- Adjusts communication based on the audience
- Uses a variety of modes of expression (spoken, written and visual and performing including the use of technology to create and share the expressions)
- Uses interpersonal skills to learn and work with individuals from diverse backgrounds
- Demonstrates reliability and concern for quality

Creativity and Problem-Solving:
- Observes and evaluates situations to define problems
- Frames questions, makes predictions and designs data/information collection and analysis strategies
- Identifies patterns, trends and relationships that apply to solutions
- Generates a variety of solutions, builds a case for a best response and critically evaluates the effectiveness of the response
- Sees opportunities, finds resources and seeks results
- Uses information and technology to solve problems
- Perseveres in challenging situations
- Demonstrates flexibility including the ability to learn, unlearn and relearn

Citizenship:
- Applies knowledge to set goals and make informed decisions
- Demonstrates initiative and independence
- Participates positively in the community and designs creative solutions to meet human needs and wants
- Accepts responsibility for personal decisions and actions
- Demonstrates ethical behavior and the moral courage to sustain it
- Understands and respects diversity
- Displays global awareness and economic and civic literacy
- Demonstrates awareness of personal and community health and wellness

Critical Thinking:
- Recognizes the need for information and locates and evaluates resources
- Gains and applies knowledge across disciplines and learning contexts and to real-life situations with and without technology
- Evaluates and synthesizes information from multiple sources
- Applies ideas across disciplines and in new contexts
- Applies systems thinking to understand the interaction and influence of related parts on each other and on outcomes

As an added layer to the plan of having Tier I and Tier II supports for technology (Tier I being support for students and Tier 2 being support for teachers), discussion is taking place around supporting teachers through a technology focus model that progresses through the types of technology use (such as the SAMR model, which stands for Substitution, Augmentation, Modification, and Redefinition). Having a clearer understanding of where teachers are in this focus model would help technology integrators provide more targeted support. This would allow professional development to occur on a more ongoing basis. In the future, the Superintendent would like to see technology learning taking place with both students and teachers during an instructional day.

During this discussion, the committee emphasized that technology support for students and teachers would not involve additional assessments of proficiency with technology, but instead additional learning opportunities to foster growth through the guiding principles.

III. Overview of District Report Card and School Based Report Cards

Steffany Tribou shared a draft of the District Report Card with the committee as a follow-up to what was shared during the budget meeting for OMS and OHS. The draft now includes district information regarding support for students, academic testing, and attendance rates for the district as well as for each school within the district. According to Maine law, each district must post the MEA Report Card, but RSU 13 administrators have been working to supplement that "report card" with a more robust picture of what the district and schools provide for students.

Committee members agreed that this should be shared not only on our website and Facebook page once completed, but perhaps also shared on town websites so that new families moving to our area can view school information. A suggestion from the committee is to rename the report, however, since "report card" has a certain connotation not necessarily highlighted in this kind of report.

IV. Other/Adjourn:

*The committee will meet again on **Monday, May 21st, at 2:30 PM**. Agenda items to include:*

*STEM and Liberal Arts Academy report
*Freshmen Academy report

Chair Andrews adjourned this meeting at 4:32 PM.